

Name \_\_\_\_\_

Class period \_\_\_\_\_

### Reading a Pesticide Label

1.) What is the name of the pesticide/herbicide?

\_\_\_\_\_

2.) List the signal word(s) from the label and tell what that signal word means.

\_\_\_\_\_

3.) List two precautionary statements listed on the label.

\_\_\_\_\_

\_\_\_\_\_

4.) What (if any) protective clothing or equipment must you use to handle this substance?

\_\_\_\_\_

5.) What are the first aid treatments recommended for this pesticide if

it comes in contact with the skin? \_\_\_\_\_

it comes in contact with eyes? \_\_\_\_\_

it is accidentally swallowed or ingested? \_\_\_\_\_

6.) How is your substance to be stored and disposed?

\_\_\_\_\_

\_\_\_\_\_

7.) Can you think of a safer alternative to using this product?

\_\_\_\_\_

\_\_\_\_\_

## Safer Alternatives to Gardening Problems

1.) Describe your gardening problem and where the pest/weed often occurs.

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2.) What type of hazardous products do people sometimes use to solve this problem?

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3.) Describe two toxic-free alternatives to this problem.

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